

Manya Oriel Kagan

www.manyakagan.com

EDUCATION

Ph.D. in Sociology of Education	2023
School of Education, Ben Gurion University (BGU), Israel	
Dissertation: "Integration of Refugee Children in Schools in Kampala, Uganda"	
MA Thesis in Sociology of Education	2018
School of Education, Ben Gurion University (BGU), Israel	
Thesis title: "No Policies and no Politics: Israeli Teachers, Asylum Seeker Pupils and Remobilized Strategies of Avoidance and Depoliticization"	
MA in International Development	2015
The Hebrew University of Jerusalem (HUJI), Israel	
Seminar title: "Critical Perspectives on Teacher Training by Small NGOs in East Africa."	
Teaching Diploma in English and Fine Arts	2014
David Yellin College, Israel	
History of Art, high school level	
BA in Comparative Religions & Art History	2012
The Hebrew University of Jerusalem, Israel.	
Focus on religions in Africa and Christianity	

ACADEMIC APPOINTMENTS

Research Positions:

Postdoctoral fellow	2025 – Present
Archimedes Fellow, Migration and Sustainable Development, Population & Just Societies	
International Institute for Applied Systems Analysis (IIASA), Austria	
Postdoctoral fellow	2023 – 2025
Global Shifts: Urbanization, Migration, and Climate Change	
Perry World House, University of Pennsylvania, United States	
Visiting Scholar	2024- 2026
Integration and Belonging Hub	
Clark University, MA, United States	
Advisory Board Member	2023-2026
ERC Project "Afterlives of Development: Kenya, Mozambique, Tanzania"	
PI: Dr. Yonatan N. Gez, ICSTE, Portugal	
Research Assistant for Dr. Anna Ifran	2022
British Academy-funded project 'Borders, Global Governance and the Refugee, 1947-51'	
University College London	
Research Assistant for Prof. Halleli Pinson	2019-2020
School of Education, Ben Gurion University, Israel	
Executive Coordinator of the African Unit	2017-2018
Harry S. Truman Research Institute for the Advancement of Peace Institute, HUJI	
Research Assistant for Dr. Yonatan N. Gez	2017-2018
The Truman Institute, HUJI	
Research Assistant and Program Evaluator	2015-2016
The Henrietta Szold Institute, Jerusalem	

Teaching Positions:

YSSP Supervisor	2026-2027
Young Scientists Summer Program, IIASA	
Lecturer, Graduate Level	2024-2025
<i>"Refugees, forced migration, and belonging"</i>	
<i>"Forced Migration and the City"</i> . Clark University, USA	
PhD advisory board	2024-2028
African Studies Department, Leiden University	
Lecturer, Graduate Level	2023-2026
<i>"Youth in Africa: Transitioning from Childhood to Adulthood"</i>	
Graduate Course, African Sustainable Communities, BGU, Israel.	
Teaching Assistant, Undergraduate level	2024-2025
<i>"Global Jewish Communities"</i> (Study Abroad in Uganda), University of Pennsylvania	
Supervisor, Undergraduate level	2023-2025
Perry World House Honors Program, University of Pennsylvania	
Supervisor, Graduate Level	2023-2024
Graduate Student thesis supervisor. Rudolf Stein, University College, Norway.	
Teaching Assistant for Prof. Iris Tabak, Graduate Level	2021-2023
<i>"Qualitative Research Methodologies"</i> , School of Education, BGU	
Qualitative Research Projects Supervisor, High School	2020-2023
<i>"Idea"</i> Program for gifted high school students in the Humanities and Social Sciences Tel Aviv University & HUJI, Israel	
Lecturer, Graduate Level	2019-2020
<i>"Educational Evaluation and Pedagogical monitoring: analysis, interpretation and reporting quantitative results in Schools."</i> , School of Education, BGU	
Teaching Assistant for Prof. Lynn Schler, Undergraduate Level	2018-2019
<i>"History of Post-Colonial Africa: From Independence to 2000"</i> , Political Science, BGU	
Teaching Trainer (English)	2013-2015
Curriculum development, teacher training for primary school teachers in Burundi, HUJI	

PUBLICATIONS ORCID ID: 0000-0002-6046-9754

Books

- **Kagan, M.** (2026) *Schooling experiences of refugee children in Uganda: Rethinking integration Policies*. Routledge Press. ISBN 9781032914770

Edited books and special issues

- **Kagan, M.** and C. Cutright (Eds.) (2024): "Building Blocks of Knowledge: Investigating education, learning, and Knowing in Children and Youth". *NEOS Anthropology of Children and Youth Interest Group Publication*. <https://acyig.americananthro.org/wp-content/uploads/2024/06/NEOS-Volume-16-Issue-1-Spring-2024.pdf#page=3.09>
- Gez, Y. N., Barak-Weekes, R., **Kagan, M.** (Eds.) (2019): *International Development in Africa: Between Theory and Practice*, "Now Africa" Series, Pardes Publications: Israel [in Hebrew]

Book Chapters

- **Kagan, M.**, E. Owino, E. Masese and J. Rey (2024) "Adopting and Adapting Waldorf

Education: Returning to the roots through Waldorf education in Kenya". In: *Critically Assessing the Reputation of Waldorf Education in Academia and the Public: Recent Developments the World Over*. Eds. Ann-Kathrin Hoffmann & Marc Fabian Buck. Routledge Press. <https://doi.org/10.4324/9781003437727>

- **Kagan, M.** and Wenske-Stern, R. (2019): "Work of educational NGOs in Africa from a critical perspective: the case of teacher training in Burundi". In *International Development in Africa: Between Theory and Practice*, Eds. Gez Y. N., R. Barak and M. Kagan, Pardes Pub.; [in Hebrew]

Peer-reviewed articles

- **Kagan, M.** (2026). Urban Refugee Children's Integration through a Spatial Lens: Everyday Emotional Geographies in Two Cities. *Political Geography* <https://doi.org/10.1016/j.polgeo.2026.103643>
- **Kagan, M., & H. Pinson** (2026). School Choice in Uncertainty: Temporariness and Liminality of Ukrainian Refugee Mothers. *Educational Review* 78(3). <https://doi.org/10.1080/00131911.2026.2663798>
- **Kagan, M. & C. Fabbri** (2026) What evidence-based interventions contribute to violence reduction and improved safety in schools in conflict and crisis settings?, *Education and Conflict Review*, 7, 111–124. <https://doi.org/10.14324/000.bk.10223233>
- **Kagan, M., B. Herman, M. Aurec** (2025). The Real History": Teaching the 1971 Liberation War in Bangladesh. *Journal of Educational Media, Memory and Society*. 17(1). <https://doi.org/10.3167/jemms.2025.170103>.
- **Kagan, M.** (2025). Collective Responsibility: Cultivating Inclusive Classrooms for Refugee Children through Ubuntu-inspired pedagogy. *International Journal of Inclusive Education*. <https://doi.org/10.1080/13603116.2025.2589289>
- **Kagan, M.** (2025) Refugee-led education in transition and virtual "homemaking". *Cultural and Pedagogical Inquiry*. 17(1). <https://doi.org/10.18733/cpi29810>
- **Kagan, M, H. Yaron, and A. Rothbard** (2025). Dangerous or Endangered: African Israeli Children's Presence in Urban Public Spaces, South Tel Aviv. *Citizenship Studies*. 28(8) <https://doi.org/10.1080/13621025.2025.2480032>
- Su, Y, V. Bruni, P. Azari, S. Batista, M. Boateng, V. Bolletino, T. Canas, **M. Kagan** et al. (2025) Imagining alternative migration futures for the Pacific Island States. *Forced Migration Review* 76(15). <https://www.fmreview.org/climate-choices/bruni-su/>
- Yonatan N. Gez, C. Médard, E. Kamaara, E. Masese, C. Bertin, N. Chimhete, B. Eichhorn, M. Fouéré, H. Githogori, I. Huotari, R. Jerobon, A. Kauppinen, **M. Kagan**, et al. (2025). Ghosts of Bilateralism: Collaborative Research on the Afterlives of a Finnish-Kenyan Water Development Project. *East African Review*. <https://doi.org/10.4000/14g4m>
- **Kagan, M** (2025). Navigating Conflicting Integration Perspectives: Refugee Commodification and Vulnerability in Urban Primary Schools in Uganda. *Citizenship Studies*. 28(8) <https://doi.org/10.1080/13621025.2025.2480028>
- **Kagan, M.** and N. Shanee (2024). The uncounted and invisible challenges of refugee foster families in Kampala, Uganda. *Adoption and Fostering* 48(3). <https://doi.org/10.1177/03085759241270364>
- **Kagan, M.** and W. Nakatudde (2024). I don't meet Somali girls because they're not supposed to go out": Intersectional barriers facing Somali urban refugee girls in Uganda.

Girlhood Studies 17(1). <https://doi.org/10.3167/ghs.2024.170108>

- **Kagan, M.**, Pinson, H., Schler, L. (2022). No policies and no politics: Israeli teachers, asylum seeker pupils and remobilized strategies of avoidance and depoliticization. *Race, Ethnicity and Education* 25(1): 73-91. <http://dx.doi.org/10.1080/13613324.2019.1599346>
- **Kagan, M.** (2022). "Redefining integration: what can we learn from the educational experiences of refugee children in the Global South?". *NEOS* 14(1). https://acyig.americananthro.org/wp-content/uploads/2022/06/NEOS_Vol-14-Issue-1-Sp-2022.pdf
- **Kagan, M.** and Y. N. Gez (2021). "We are everywhere": International and local aspirations at Bridge International Academies in Kenya. *Critique of Anthropology* 41(4): 389-404. <https://doi.org/10.1177/0308275X211059661>

Book reviews

- **Kagan, M.** (2026). Book review of "Art Practice and Asylum in Israel: Home in the Making". Eds: O. Gazit, H. Sadan, S. Hankins. *Journal of Refugee Studies* <https://doi.org/10.1093/jrs/feag012>
- O'Donnell & **M. Kagan** (2024). Book review of "An Ordinary Future: Rethinking Inclusivity through Emotionally Honest Scholarship that Interrogates Anthropological Paradigms of Disability." *NEOS* 16(1): 67-69. <https://acyig.americananthro.org/wp-content/uploads/2024/06/NEOS-Volume-16-Issue-1-Spring-2024.pdf#page=3.09>

Under Review

- Nagawa, M. & **M. Kagan**. *The Violence of Durable Solutions: How Protection Regimes Harm*.
- **Kagan, M.**, M. Nagawa, N. Rubinstein. [R&R] "*We Sleep with the Head inside, but the Brain outside*": Local Integration in Resettlement's Shadow.
- **Levy, N.** & M. Kagan. *Beyond the Asylum Encounter: Narrative Portraits of Everyday Epistemic Injustice among Forced Migrant Children and Youth in Sub-Saharan Africa*.
- **Kagan, M.**, H. Pinson, L. Schler. *Vulnerable or entitled? Refugee Students in Schools in Kampala*.
- **Kagan, M.** *Do no harm: Singling out Marginalized Pupils in Anthropology of Educational Research*.
- **Kagan, M.** E. Avornyo, D. Oduro, R. Appiah, S. Wolf, E. Aurino. "*After the Program, I speak to him respectfully*": Ghanaian parents' and adolescents' experiences in the Pempamsie Family Program.

Other publications

- R. Cruz (lead), **M. Kagan**, *Working Paper: Flexibility, Adaptability and Resilience to Change*. New Perspectives on Childhoods, Center for Educational Research and Innovation (CERI), OECD.
- **Kagan, M.** (Forthcoming) "Policy Brief: Violence Reduction and Safety in Schools in Conflict and Protracted Crisis Settings". International Rescue Committee.
- **Kagan, M.** (2026) Input to the Special Rapporteur on Child trafficking in the context of statelessness, forced displacement and migration. <https://www.ohchr.org/sites/default/files/documents/cfi-subm/new-folder/sr-trafficking-migrant/subm-sr-trafficking-migrant-no-cate-26-oriel-kagan.pdf>
- **Kagan, M.** (2026) Input for the 62nd session of the Human Rights Council on curriculum,

pedagogy and assessment for inclusion.

<https://www.ohchr.org/sites/default/files/documents/cfi-subm/curriculum-pedagogy/subm-curriculum-pedagogy-assessment-ind-10-manya-kagan.docx>

- **Kagan, M.** (2026) To feel like you belong in Kampala: lives of refugee children in East African metropolitan schools. Minerva Human Rights Center Blog [in Hebrew] <https://openscholar.huji.ac.il/minervacenter/blog/kagan>
- **Kagan, M.** (2026). When Uganda's refugee policy meets children's everyday lives. IIASA Insights <https://iiasa.ac.at/blog/aug-2026/when-ugandas-refugee-policy-meets-childrens-everyday-lives>
- Gez, Y., Häbel, J, ... **M. Kagan** et al. (2025). Between Silence and Machinery: Re-imagining Moshi Through Sound and Story. walk · listen · create.
- **Kagan, M.** (2023) "Safety and insecurity of African Asylum-seeking children in South Tel Aviv: Resident Survey and Policy Recommendations". Tel Aviv Municipality Research Center.
- **Kagan, M.** (2019) "The Rights of Children in Israel to go to school is Beyond Right and Left". Yala Press-Citizen Journalism. Op-Ed.
- **Kagan, M.** and Perry, S. (2016): "Mapping the Challenges of Children of the Asylum-seeking and Migrant Workers Communities in Jerusalem". CIMI Report [in Hebrew].

AWARDS AND SCHOLARSHIPS

Arnhold Research Fellowship	2024
Airbel Impact Lab, International Rescue Committee (IRC)	
Displaced Livelihoods Initiatives Exploratory Grant	2024
Innovations for Poverty Action, USAID	
Research Grant for International Relations Projects (Co-PI)	2024
Christopher H. Browne Center for International Politics, University of Pennsylvania	
International Research Consortium Grant in Child and Youth Rights (Co-PI)	2024
The Minerva Center for Human Rights, Hebrew University	
Fulbright Postdoctoral Fellowship	2023
(Declined Offer)	
Grant for distinguished Ph.D. Candidates	2022
Humphrey Institute for Social and Cultural Research, Ben Gurion University	
Van Leer Institute Young Scholars Library Fellowship	2022
Van Leer Institute, Jerusalem Israel	
Memorial Scholarship after Atel Friedman,	2022
The Center for Economic and Social Research, Tel Aviv-Yafo Municipality	
Kreitman School's Award for Excellence	2022
Faculty of Humanities and Social Science, BGU	
"MigLives" Prize for research and education on migrants' lives in Israel	2021
Samuel and Miriam L. Hamburger Chair in the Integration of Immigrant Communities	
Dean's Honor List	2020, 2022
Faculty of Humanities and Social Science, BGU	
"Mahar" Publication Award Prize for Graduate Students	2020
Faculty of Humanities and Social Science, BGU	
"Negev" 4-year Ph.D. Stipend	2019

Kreitman School of Advanced Graduate Studies, BGU	
Award for Excellence, PhD	2019
PhD Committee, Department of Education, BGU	
Publication Award, PhD	2019
Education Department of Education BGU	
Research Award, PhD	2019
Tamar Golan African Centre at BGU	
Faculty Scholarship, PhD	2018
Faculty of Humanities and Social Science BGU	
Summa Cum Laude, MA	2015
Glocal International Development Studies, HUJI	
Award for Excellence, BA	2011
Center for the Study of Christianity, HUJI	

CONFERENCES

- **M. Kagan** & M. Nagawa. Migration Politics & Violence In-person Residency Workshop. Department of Migration and Globalization at the University of Continuing Education Krems, Austria.
- **M. Kagan.** *Forced Migration and Displacement in Higher Education: Unpacking Students' Experiences AND Integration of Urban Refugee Children in Uganda.* 2026. 23rd IMISCOE Annual Conference, Girona Spain.
- **M. Kagan.** Forced (Im)mobilities and children's wellbeing in urban contexts. 2026. Environmental and Climate Mobilities Network, online/Wagenigen Netherlands.
- **M. Kagan.** *Allowing us to remember: Everyday Epistemic Injustices facing Forced Migrant Children in Sub-Saharan Africa.* 2026. 9th Migration, Adaptation and Memory International Interdisciplinary Conference, Online/ Gdansk Poland.
- **M. Kagan.** *Climate Migration and (Im)mobility of children.* Network of European Emergency and Disaster Studies. 2026. Kaunas, Lithuania.
- **M. Kagan.** *Uncovering Biases and Prejudices on Forced Migration using Q-methodology.* 2025. Teaching about asylum and migration workshop, Dublin City University.
- **M. Kagan.** *Refugee-led community education in transition and virtual "homemaking".* 2025. Comparative International Education Society, Chicago, USA.
- **M. Kagan** & B. Herman. *National narratives: representations of independence in Bangladeshi History Textbooks.* 2024. American Political Science Association. Philadelphia, USA.
- **M. Kagan.** *Dangerous or Endangered: African-Israeli Children Presence in urban public spaces, South Tel Aviv.* 2024. Royal Geography Society. London, UK.
- **M. Kagan.** *Painting a future: future-making and schooling among urban refugee children in Kampala, Uganda.* 2024. 6th Biennial Children and Childhood Conference, University of Suffolk, UK.
- **M. Kagan.** *How do children become local? Comparative look on place-based explorations of migrants and refugees in urban schools in the centers and margins.* RAI2024: Anthropology and Education, University of London, UK.
- **M. Kagan.** *Education, Understanding International Assistance and Intervention in Conflict-Affected Contexts.* War and Peace. George Arnhold International Summer Conference,

Braunschweig, Germany.

- **M. Kagan.** *Disrupting Categorical Assumptions: Teachers, Parents, and Refugee Children Resisting Normative Discourse in Kampala, Uganda.* 2024. CIES, Miami, Florida.
- **M. Kagan.** *Urban refugee access to education and geographical marginalization in the classroom.* 2023. Western Regional CIES Conference, Monterey, California.
- **M. Kagan** and H. Pinson. *On the right to education and integration of refugee children: local and global perspectives.* 2023. Center for Research and Education on Migrants' Lives, Ben Gurion University.
- **M. Kagan** *Schooling of Refugee Children in Kampala, Uganda: Enacting Vulnerability and Self-Reliance Integration Discourse.* 2023. AERA (American Education Research Association), Chicago, USA
- **M. Kagan** *Pecha Kucha: Intersectional barriers of Somali refugee girls in Kampala, Uganda.* 2023. UNESCO RILA [Refugee Integration through Languages and the Arts] Spring School, University of Glasgow, Scotland.
- **M. Kagan.** *Exploring and Deconstructing Integration Discourse.* 2023. CIES (Comparative and International Education Society), Washington, D.C., USA.
- **M. Kagan.** *Refugee children and geographical marginalization: when Kampala's stratified structure enters the classroom.* 2022. The education trap: Education for all. Autumn Conference of the Development Sociology Section of the German Sociological Association, Friedensau Adventist University, Germany.
- **M. Kagan.** *Convergent Pedagogies and Integration of Refugees in Kampala Classrooms,* [poster] 2022. Annual Sociology and Anthropology of Education Conference, Oranim College, Israel.
- **M. Kagan,** A. Rotbard, H. Yaron. *Children of African Asylum Seekers in Public Spaces of Tel Aviv Jaffa,* 2022. Urban Studies Annual Conference, Open University, Raanana, Israel.
- **M. Kagan.** *Contrasting self-reliance and vulnerability refugee policy in Kampala Uganda,* 2022. Africa-Europe: Reciprocal Perspectives. Association for African Studies in Germany (VAD), Albert Ludwig Freiburg University, Germany.
- **M. Kagan.** *Living as a refugee in Kampala, Uganda when you are a Somali 'girl-child',* 2022. Genderum (Gender Studies Graduate Conference), Ben Gurion University, Israel.
- **M. Kagan.** *Kampala as a Cosmopolitan Refuge,* 2021. Gulf Streams and African Studies Institute [online], Lisbon, Portugal.
- **M. Kagan.** *Integration into the Collective: refugee children in Kampala classrooms,* 2021. ICES (Israel Comparative Education Society), Tel Aviv, Israel.
- **M. Kagan.** *Reflecting on ethnography in times of 'crisis',* 2021. The Israeli Anthropological Society, Haifa University, Israel.
- **M. Kagan.** *The effects of categories: collaboration and resilience to Western discourse in qualitative research,* 2021. 25th Interdisciplinary Symposium on Qualitative Methodologies Virtual Symposium, University of South Florida [online], Tampa, USA.
- **M. Kagan.** *Experiences of integration among refugee pupils in the educational system in Kampala, Uganda,* 2020. Graduate Conference in Anthropology and Sociology of Education, [online] Beer Sheba, Israel.
- **M. Kagan.** *No Policies and No Politics: Israeli Teachers, Asylum Seeker Pupils, and Remobilized Strategies of Avoidance and Depoliticization,* 2019. CIES (Comparative and International Education Society) San Francisco, USA.

- **M. Kagan.** *Teaching Qualitative Methodologies as an Art and a Craft, Teaching Qualitative Methodologies: Between Questions and Answers*, 2019. ICQM (Israeli Center for Qualitative methodologies), BGU, Israel.
- **M. Kagan.** *No Policies and No Politics: Israeli Teachers, Asylum Seeker Pupils, and Remobilized Strategies of Avoidance and Depoliticization*, 2019. 3rd annual conference of the ICES (Israel Comparative Education Society) Beer Sheva, Israel.
- **M. Kagan** and Gez, Y. N. *Cosmopolitan enclaves and pedagogical adaptations: the case of Waldorf education in Kenya*, 2018. EASA (European Association for Social Anthropologists), Stockholm University, Sweden.
- **M. Kagan.** *The Work of Educational NGOs in Africa through the prism of critical pedagogy: the case of teacher training in Burundi*, 2018. VAD-African Connections, University of Leipzig, Germany.
- **M. Kagan.** *Perspectives of Israeli teachers on Children of Asylum seekers*, 2018. The Shadow of Statelessness, Hebrew University of Jerusalem, Israel.
- **M. Kagan.** *(In)visibility of asylum seekers in the Israeli educational system*, 2018. Young African Researchers Annual Conference, The Truman Institute, Israel.
- **M. Kagan.** *Children of African refugees and their Integration in the educational system*, 2016. IAIE (International Association for Intercultural Education), Budapest, Hungary.
- **M. Kagan.** *Critical perspectives on teacher training by small NGOs in East Africa*, 2016. Young Africa researchers Conference, Beer Sheva, Israel.

INVITED TALKS

- **M. Kagan.** *[Launch Event] Education and Conflict Review Special Issue: Rigorous Reviews on Promising Educational Policies, Programs and Practices in Conflict and Protracted Crisis Settings*. 2026. Inter-agency Network for Education in Emergencies (INEE) & Education Research in Conflict and Protracted Crisis (ERICC).
- **M. Kagan.** 2026. *The effect of cascading crises and forced (im)mobility on children*. Archimedes Center for Climate, Tel Aviv University.
- **M. Kagan.** 2025. *Sound-place-storytelling: a training workshop on sound-based approaches to qualitative research*. Moshi Co-operative University, Tanzania.
- **M. Kagan.** 2024. *Refugee-led community education in transition and virtual "homemaking"* Inequality and Education Series at the Department of Sociology. University of Pennsylvania.
- **M. Kagan.** 2024. *On the rights to education and integration of refugee children: A global and local perspective*. Project for Research and Education on Migrants' Lives in Israel.
- **M. Kagan.** *Fieldwork and power relations: dissertation fieldwork in Uganda*. (online) Payap University, Chiang Mai, Thailand
- **M. Kagan**, 2024. *Ukrainian Children and access to education*. Integration and Belonging Hub, Clark University, USA.
- **M. Kagan**, 2024. *School Choice in Uncertainty: Temporality and liminality of Ukrainian refugee mothers in Israel*, Perry World House, University of Pennsylvania
- Herman, B. & **M. Kagan**, 2024. *The "real history": teaching the 1971 Liberation War in Bangladesh*, Penn Development Research Institute, University of Pennsylvania, USA.
- **M. Kagan.** *Integration, Belonging and Education of refugee children in urban spaces*, Department of Sustainability and Social Justice, Clark University, USA.

- **M. Kagan.** *Mainstreaming refugee children in national educational systems: Refugee children in primary schools in Kampala, Uganda.* Department of Sociology, University of Pennsylvania
- **M. Kagan.** *Navigating Conflicting integration perspectives: Refugee commodification and vulnerability in primary schools in Uganda,* 2023. Department of Sociology, Rutgers University, USA.
- **M. Kagan.** *Methodological experimentation,* 2023. ECRIS Collective Fieldwork Training Workshop Project AfDevLives- ERC project. IFRA & ISCTE Portugal, Eldoret University.
- **M. Kagan.** *Lives of migrant and refugee children around the world,* 2022. Tel-Aviv Jaffa College, Israel.
- **M. Kagan.** *An overview of research on asylum seeking and refugee children in Israel,* 2022. International workshop entitled: Voices of Refuge in Israel: Archiving Testimonies on Migration, Van Leer Institute, Israel.
- **M. Kagan.** *Liminality and meaning of legality for refugee children in Kampala, Uganda,* 2022. International workshop on Context and Agency in migrant and refugee children 's legal liminality, HUJI & TAU, Israel.
- **M. Kagan, Rotbard, H. Yaron.** *Conflicting Notions of Childhood and Space: African – Israeli Children Living in South Tel Aviv (Shapira Neighborhood),* 2022. International workshop on Context and Agency in migrant and refugee children 's legal liminality, HUJI & TAU, Israel.
- **M. Kagan.** *The rise of formal education in Africa,* 2022. Rudolf Steiner University College, [online] Oslo, Norway.
- **M. Kagan.** *Ethnography in changing disciplines- workshop for graduate students on power relations in the field,* 2021. Department of Anthropology, Haifa University, Israel.
- **M. Kagan.** *Visualizing a layered narrative of understanding places* (Co-organized workshop for Graduate Students), 2021. Arnold Bergstraesser Institute, [online] Freiburg, Germany.
- **M. Kagan.** *A comparative look at the integration of refugee pupils in Israel and Uganda,* 2020. Guest lecture [online]at "Elifelet" – NGO.
- **M. Kagan.** *Burundi – the interconnection of education and development,* 2017. African Tribune Course invited speaker, TAU, Israel.

ACADEMIC SERVICE & AFFILIATIONS

OECD New Perspectives on Childhood Working Group	2026- present
Center for Education Research and Innovation, Directorate for Education and Skills	
Reviewer	
Acta Psychologica, Compare, Adoption & Fostering, Girlhood Studies, Journal of International Migration.	
Editorial Board Member	2026-2028
Communications Sustainability Journal (Nature Portfolio)	
Secretary-Treasurer	2024-2026
Global Migration SIG Board of CIES (Comparative and International Education Society)	
Affiliated Scholar	2024- 2025
Penn GSE Ethnography in Education Research	
University of Pennsylvania, United States	

Affiliated Scholar Penn Development Research Initiative University of Pennsylvania, United States	2023- 2025
Co-Editor of NEOS American Anthropology of Children and Youth Interest Group (ACYIG)	2023-2024
Co-Editor Special Issue: "Contemporary Research in Migration and Displacement", Hagar Journal Humphrey Institute, Ben Gurion University	2023-2025
Assistant Editor for NEOS ACYIG Publication	2022-2026
Lecturer Public Outreach Program "African Asylum-Seekers", Van Leer Institute, Israel.	2023
Researcher – Africa Research Group Emerging Scholar Network, Andrew & Renata Kaldor Center for International Refugee Law	2022
Co-Organization, Methodological Workshop <i>Tracing afterlives: visualizing a layered narrative of understanding places.</i> Arnold Bergstraesser Institute, Freiburg Germany.	2021
Co-Organization, Methodological Workshop <i>Methodological workshop for visual and other research methods</i> Moi University, Kenya, St. Augustine university of Tanzania, Eduardo Mondlane University, Mozambique.	2021
Co-Founder - Rethinking Child and Youth Migration Ben Gurion University of the Negev, Israel	2020-2021
Researcher- SNNF Ambizione Research <i>"Trans-nationalization of Swiss Private Education"</i> , Haute Ecole Pédagogique, Fribourg Switzerland	2018-2020
Associate researcher The University of Teacher Education in Fribourg, Switzerland	Since 2020
Co-Founder - Local Morality in East Africa Research Group The Truman Institute, The Hebrew University	Since 2020
Co-Organization, Panel <i>Continuities and Disruptions in the Home-making Process of Migration</i> ECAS 2019 Africa: Connections and Disruptions, Edinburgh.	2019
Co-Founder Critical Development Studies Research Group CO-PI Y.N.Gez and L.Vernacio: "From Question Marks to Exclamation Marks: Critical Approaches to Development Studies", The Truman Institute and Glocal International Development HUJI	2018-2020
Co-Organization, Conference <i>Childhood, Youth and Families in the Shadow of Statelessness</i> , HUJI	2018
Co-Organization, Conference <i>Keywords in African Studies, Annual Young Scholars in African Studies Conference</i> The Truman Institute, HUJI	2018
Research Group Founder - Migration, Minorities and Education The Center for Multiculturalism and Diversity, HUJI,	2017-2019
Organizing Committee Member, "Africounters", Workshop Series The Truman Institute, HUJI	2017-2019

Organizing Assistant, Conference 2017
 “Christian Renewal Movements in the Global South in the 20th and 21st Centuries: Religious, Social and Political Transformation,” Social Science Faculty and Mandel Institute for Humanities, Hebrew University.

Co-organization, Conference 2017
 “*Weapon trade and Vital Concerns: The Question of Weapon Export to Conflict Zones*”, HUJI.

Co-Organization, Conference 2017
 “Democratization, Religion, and the Pursuit of Peace in Africa” The Truman Institute, HUJI.

OTHER EMPLOYMENT

Migrant and Refugee Pupils Coordinator	2021-2022
International Baccalaureate School Boyer, Jerusalem	
Co. Do academic Mentorship	2021-2022
Co.Do Alone Together Organization	
Monitoring and Evaluation Specialist	2018-2022
Adult Education Programs, School Diploma: “Kidma”, Ben Gurion University	
Evaluation and migration expert	2018-2019
Integration and absorption of International Humanitarian Migrants in Israel	
Resonance Global, US State Department Grant	
Community worker	2018
Center for Refugees, Jerusalem Municipality	
Facilitator of carpentry workshops for children and youth	2016-2017
“Nisui” Primary and Secondary School, Jerusalem.	
Founder and director of Rights Center for asylum seekers	2015-2016
Center for International Migration and Integration (CIMI), Beer Sheva	
Research and mapping of asylum-seeking children and labor migrants in Jerusalem	
Center for International Migration and Integration (CIMI), Jerusalem	2015
Gender and Interfaith Program Manager	2015- 2016
Interfaith Center for Sustainable Development (ICSD), Jerusalem	
Kindergarten teacher and high school art teacher	2011-2016
Freelance translator and editor of academic and professional reports	2007-2012

VOLUNTEERING AND ACTIVISM

Trauma-ed-il , translation of trauma-informed teaching materials	2023-2024
Nomadic Tardigrade , Advisory and Research Grant Support	2022-present
IsraAid, Advisory Board Member on Education and Humanitarianism	2022-present
Wild Walks , Advisory and Research Grant support	2021-present
UNIS Kampala	2021- present
Kerem Primary School , founding committee and volunteer teacher	2018-2020
Jerusalem African Community Center , Education coordinator and volunteer	2015-2018
Tevel Be’Tzedek, Education Unit Leader , Fellow (Burundi)	2014-2015
Perach Special Education Mentoring Program, Mentor	2009-2010

LANGUAGES

Software: Atlas.ti, Dedoose, NVivo, Canva, Movavi, Mendeley, Miro, Microsoft Tools, Sublime Text, GitHub, Leaflet, R, Covidence

English Full Fluency **Russian** Full Fluency **Hebrew** Full Fluency **German** basic

CONTACT INFORMATION

manyakagan@gmail.com

Pfeilgasse 32, Wien, Austria.